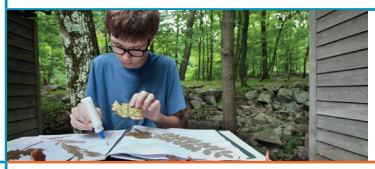
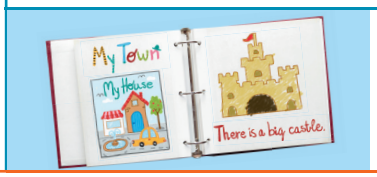
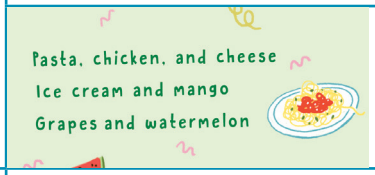
Contents

Unit	Unit aims	Vocabulary	Language lab 1
1 Our world pp. 4–17	**How can I create a nature scrapbook?** • Use nature and direction words. • Give and understand instructions. • Describe where things are using ***next to***, ***behind***, ***in front of***. • Understand and give instructions to play a game.	**Directions:** down, left, right, straight, up **Natural world:** bridge, rock, flower, forest, hill, path, tree	**Language Lab 1** Walk. Don't walk.
2 Out and about! pp. 18–31	**How can I create a town guide?** • Use town words. • Talk about my town using ***like*** / ***don't like***. • Describe places and things using ***there is*** / ***there are***.	**Places:** café, castle, farm, house, library, museum, park, playground, river, school, store, swimming pool	**Language Lab 1** I like parks. I don't like stores. Does she like playgrounds? He likes parks. She doesn't like stores.
Culture 1	**Beautiful gardens**	**pp. 32–33**	
3 Day and night pp. 34–47	**How can I talk about day and night?** • Use animal and daily routine words. • Talk about daily routines. • Ask and answer about daily routines.	**Animals:** bat, cow, donkey, goat, owl, porcupine **Daily Routine:** brush my teeth, eat, go to school, sleep, wake up, wash my face	**Language Lab 1** I go to school. I don't go to school. Do you go to school? Yes, I do. / No, I don't.
4 At the gallery pp. 48–61	**How can I create a portrait gallery?** • Use describing words. • Describe people using ***always*** / ***sometimes*** / ***never***. • Ask and answer about people and objects using ***have***. • Talk about funny photos.	**Adjectives for People and Feelings:** angry, friendly, funny, happy, helpful, kind, lazy, naughty, sad, shy, tired, young	**Language Lab 1** Is he sad? No, he isn't. He's happy.
Culture 2	**Music around the world**	**pp. 62–63**	
5 Come in! pp. 64–77	**How can I create a class meal?** • Use food words. • Ask for things politely using ***Can I have ...?*** • Ask and answer about objects using ***this*** / ***that***. • Ask and answer about food.	**Food and drink:** bread, cheese, chicken, cookies, fish, ice cream, juice, pasta, rice, salad, soup, water	**Language Lab 1** Can I have some water, please? Sure! Can I ride your bike, please? Sorry, no!
6 Sports Day pp. 78–91	**How can I organize a sports day?** • Use sport and activity words. • Talk about actions using ***I'm ...ing***. • Ask and answer about actions using ***Can you ... ?*** • Talk about activities with my friends.	**Sports:** basketball, catch, hit, jump, kick, run, soccer, table tennis, team, throw, volleyball, watch	**Language Lab 1** I'm jumping. You're jumping. Are you swimming? Yes, I am. / No, I'm not.
Culture 3	**Amazing boat races**	**pp. 92–93**	

Values	Phonics	STEAM	Language lab 2	Project and Review
Show concern for each other.	**s, sh, j, ch** soup, sun, see shell, shoe, shop jeep, juice, jump cheese, cherry, chicken	**Science:** Landforms: mountains **Experiment:** Making mountains with towels	**Language Lab 2** above, behind, in, in front of, near, next to, on, opposite, under	Make a nature scrapbook. 
Listen to your friends.	**a, e** bag, cap, cat, man, mat, pan, clap leg, pen, peg, pet, ten, wet	**Engineering:** Building materials **Experiment:** Building a strong tower	**Language Lab 2** There's a river. There are houses. There isn't a park. There aren't any farms.	Make a town guide. 
Be prepared.	**i, o** bin, dig, hit, sing, sit, six dog, fox, hop, hot, jog, frog, stop	**Science:** Space systems: the Sun and Earth **Experiment:** Finding out how the earth and sun move	**Language Lab 2** He eats three bananas. He doesn't eat apples. Does he eat bananas? Yes, he does. No, he doesn't.	Do a day and night presentation. 
Ask people before you take photos.	**j, y** jacket, jaguar, jar, jeans, jog, juice, jump, jungle yak, yellow, yes, yo-yo, yogurt, you, young, yours	**Art and design:** Facial expressions: changing faces **Experiment:** Recording how we change and react to others' emotions and expressions	**Language Lab 2** Do you have a brother? Yes, I do. He's funny! Do you have a sister? No, I don't.	Create a portrait gallery. 
Be kind. Ask people what they like and don't like.	**ch, sh** chair, cheese, cherries, chess, chicken, chips sheep, shelf, ship, shirt, shoes, shop, shorts	**Technology:** Milk processes **Experiment:** Making ice cream	**Language Lab 2** Can I have this salad, please? Can I have that salad, please?	Create a class meal. 
I share my skills and help my friends to do things.	**th** that, there, these, they, this, those thank, things, thirteen, three, throw	**Math:** Measurement **Experiment:** Measuring the air in our lungs	**Language Lab 2** Can you ride a bike? Yes, I can. No, I can't.	Organize a Sports Day. 